SUMMARY OF NEW CONCLUSIONS OF PhD THESIS

1. Title: *Teaching informational text reading comprehension in langusge arts to Hmong junior high school students*

2. Speciality: Theories and methods in teaching Literature and Vietnamese

Code: 9.14.01.11

3. Name of PhD Student: La Thi Thanh Huyen

4. Advisors: 1. Assoc. Prof. Ph.D Trinh Thi Lan

2. Assoc. Prof. Ph.D Nguyen Van Tu

5.Institutional: Hanoi National University of Education

New conclusions

- Contributing to clarify the theory's contents of teaching - reading comprehension text in Philology for H'mong ethnic minority Pupils, teaching philology for some subjects specific.
- Contributing to prewiewing and evaluating the realities of text teaching in philology for H'Mong ethnic minority pupils in mountainous districts of Nghe An and Thanh Hoa province.
- Giving suggestions for solutions to the renovation of objectives, programs, contents, methods, forms and processes of reading infor -text comprehension teaching in philology for H'Mong ethnic Junior high school pupils.
- Recommending some issues related to the implementation of philology textbook programs in general, and literacy materials for ethnic minority pupils after 2018.

Advisor	**PhD Student**
Assoc. Ph.D. Trinh Thi Lan	***La Thi Thanh Huyen***